



Dyslexia Foundation of Memphis

Come to Our Summer Program—We have a Bargain for You

Annual Meeting a Success

The Annual Meeting went well! With about a hundred people in attendance we feasted on Barbeque prepared by Lisa Pennington (great job Lisa) and hot dogs with all the trimmings. The Silent Auction (thanks to Marilyn McDonald, Lisa O'Neal and all their helpers, plus everyone who donated items) was a huge success. For the first time ever, we had a live band playing for us! "The New 30 Band" played classic rock and roll throughout the night. They have a great sound, played classics that were fun to sing along with and brought back many memories. The Foundation raised approximately \$3,000.00 after everything was tallied and all the donations and monies were counted.

The main event of the evening was the showing of the HBO Special "The Big Picture: Rethinking Dyslexia". The film is an inspiring story providing personal and uplifting

Annual Meeting (Continued on page 2)

Thoughts from the Prez

Dear Friends,

Well it's that time again...What time you ask? It is time to start planning for Summer School 2013. For those of you who have never been to our Summer School Program, it is a great opportunity to get a boost to the 2013 – 2014 school year. The program is 5 days a week Monday through Friday from 8:15 am till 3:30 pm. There are 8 periods, 50 minutes, each day; 2 periods each of Language, Auditory, and Math. There is also a period for lunch, Rainbow and PE. Plan to come to our New Parents' Meeting on June 11 at 7:00 pm at St. Benedict High School to learn more or call Karen Carson, 901 337-8731. This is a really fantastic program and the cost is very reasonable also.

Our Spring Program ended on April 27 with a bang. We had 5 students finish books and 7 students receive perfect attendance awards. I hope you know that

Thoughts from the Prez (Continued on page 3)

Apps to Help Students with Dyslexia and Reading Difficulties

Reading is the area in which students with [dyslexia](#) struggle the most.

Fortunately, there are many mobile apps that can help. We know that "one size (or app) does **not** fit all."

You may need to do additional research before finding the app that provides the best "fit" for your child. Below is a list of several Apple Apps and I have included the web link for each of these sites if you are reading the snail mail version. Most are long and hard to type in so here is the source page I found them on <http://www.ncld.org/students-disabilities/assistive-technology-education/apps-students-ld-dyslexia-reading-difficulties>. You can also go on our website and view the

Apps (Continued on page 6)

Dyslexia Foundation of Memphis

June 1, 2013

Volume 13, Issue 2

Inside this issue:

Wish List	2
Donations	3
Graduates	4
Officers & Board	4
Waiver & Release	9
Applications	10 & 11
Cookbook Order	12

Summer 2013

Supervisors' Day	June 1
New Parents' Meeting	June 11
Application Deadline	June 13
Tutor Workshop	June 13 & 14
Student's First Day	June 17
July 4th (Holiday)	July 4
Student's Last Day	July 12

Fall 2013

Supervisors' Saturday	Aug 24
New Parents' Meeting	Sept 12
Application Deadline	Sept 14
Tutor Workshop	Sept 14
Student's First Day	Sept 21
Thanksgiving (Holiday)	Nov 30
Student's Last Day	Dec 14

Spring 2014

Supervisors' Saturday	Jan 4
Application Deadline	Jan 16
New Parents' Meeting	Jan 16
Tutor Workshop	Jan 18
Student's First Day	Jan 25
Easter Break	April 19
Spring Break (Holiday)	TBD
Annual Meeting	TBD
Student's Last Day	April 26

We Don't Want To Lose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at webmaster@memphisdyslexia.org. In the meantime, you may miss receiving two or three news letters.

Name _____

Address _____

City _____ State _____ Zip _____

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.

P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in **replenishing the store room supplies**. If you would like to give a donation of snack food, or **toys for the "store"**, we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn
Crackers apples etc.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help. db
qp

Annual Meeting (Continued from page 1)

accounts for the dyslexic experience from children, experts and iconic leaders. The movie begins with a young man just starting college with all the hopes, dreams and fears that go along with coping with the challenges of being dyslexic. The story continues by interviewing experts in the field of dyslexia as well as super-achieving dyslexics revered in their fields. Sir Richard Branson, financier Charles Schwab, politician Gavin Newsom and attorney David Boies, confirm what the children, experts and families suggest: dyslexia carries with it as many rewards as frustrations. The bottom line of the story seems to be that once a person gets over the feeling that they aren't good enough or smart enough to succeed because of their dyslexia, they are very likely to be very successful in life. Most testified that once a dyslexic accepts his/her disability, the dyslexia helps individual because he/she had to work harder than everyone else and has to "think outside the box" in order to succeed. The characters in the video were able to see "The Big Picture". The movie shows young people that if they try hard and apply themselves, they can be very successful. It also shows parents that with support and encouragement their children can succeed. This is great news for our young people to know that although dyslexia cannot be cured, it can help them do great things. Once a dyslexic accepts his/her disability, is willing to ask for help and identify their personal strengths, short comings and creativity, life can be lived successfully. What a blessing God has given us. Once we get our self-esteem in place (something our foundation does very well) then we are off and running and no one can hold us back. As a parent, God has given us a gift of gigantic proportions and it is up to us to use, nurture, and help it grow in each of our children. Each of you are the lucky ones. You have recognized that your child has dyslexia and found the Foundation. The Foundation strives to help you identify your child's gifts and create in your child what God has intended. "*The Big Picture: Rethinking Dyslexia*" is a great movie and deserves to be seen several times to be able to get all the information that is presented. If you were not able to come to the Annual Meeting or would like to view the movie again, we have a copy in our Dyslexia Foundation film library for you to check out. It is well worth your time.

Thanks again to everyone who worked so hard, those who donated items and all of you who attended the Annual Meeting. Each of you helped make it a success. - God Bless You All!

our program is more than just a reading program, or math program, or creative writing, or auditory program. It is a whole child program; a program to help build a child's self-esteem and a parent's confidence. We act as a support group for students, tutors, parents and really a support program for anyone who enters our doors. I've said this many times before but believe it bears repeating..."It is great being part of this Foundation!". I especially enjoy being the president and probably one of the oldest members (both in age and time in the program). With a bit over 30 years in the program I have seen a lot of people go through the program. Some families are in their third generation of attending. I love having the grandchildren attend. Seeing the former students now having to deal with their own little ones...pay back is often so enjoyable. The ones I enjoy most are the students that everyone has given up on. The trouble causers, the mischievous ones, the child the phycologist says cannot be helped. The ones everyone says cannot and will not learn to read. It is so satisfying to prove them wrong! We had one young girl who was a real challenge when she first came into the program and many had given up on her. Today the young lady is studying to be a teacher and I believe she will make a great one. Then there was the boy that for a long time would try to run away each day from the program. Today, this same young man is still in the program, one of the first in the door each morning and always willing and eager to help. Then there are the letters, phone calls and chance meetings in a store or restaurant with wonderful success stories the parents or many times the students themselves tell. Take the letter I received from a former family. Their son graduated from our program years ago but they are kind enough to keep in touch. They write that their son graduated from UT Martin magna cum laude with a degree in Psychology. After working for a few years he went back to school and got his R.N. He is currently working as a nurse and loves it. This lovely family says that when times got tough for their son and they could not see light at the end of the tunnel; they would remember the Foundation. They remembered our famous words, "never give up" and "if you can't get in the door, go through a window." Being dyslexic can and often is difficult on the entire

Thoughts from the Prez (Continued on page 5)

Donations

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Store		Snacks
Patsy Brotherton	Fairy & Razak	Lisa O'Neal
Lisa O'Neal	Charlotte Haney	Karen Carson
Lisa Pennington	Pam Malone	Miss Maher
Carolyn Vickers	Kirby Allen	Mrs. Mason
Pam Gillespie	Anna Paulson	Carol Ann Jenkins
Heather Wilson	Paula Landrum	Linda Fitzhugh
Shannon Schuhline	Anna Harp	Paula Jolly

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
ATA Martial Arts	Incredible Pizza
Cotton Museum	Playhouse on the Square
The Orpheum	Rock n Soul Museum
Brooks Art Museum	The Dixon Art Gallery
Pink Palace Museum	Memphis Zoo
Sharpe Planetarium	Chucalissa Museum
National Civil Rights Museum	The New 30 Band

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db
qp

The Relationship Between The Teacher and Student

"I've come to the frightening conclusion that I am the decisive element in the classroom. My personal approach creates the climate. My daily mood makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized." - Haim Ginott

Graduates from Books

The following students completed a book during the Spring Semester:

Book A

Ian Huckabee

Brianna Woodruff

Book B

Auburn Gillespie

Sumayah Mohamed

Book G

Elysa Humphries

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

FEW THINGS OFFER GREATER RETURN ON LESS INVESTMENT THAN PRAISE.

Bill Walsh, NFL Hall of Fame Coach

The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2013 - 2014 OFFICERS

President - Karen Carson

Vice President - Jo Pennington

Recording Secretary - Peg Douglas

Corresponding Secretary - Marilyn McDonald

Treasurer - Linda Fitzhugh

Board of Directors

Fairy Rambarren

Regina Hutchins

Patti Lehigh

Elizabeth Wakefield

Lisa O'Neal

Carolyn Vickers

Ann Wolf

Heather Wilson

Good Luck and God's Speed

We are so sad to say good by to one of our longtime supporters and Board members. Greta Smith is moving out of the state. We wish her and her family the best always.—Greta, you will be missed

Perfect Attendance

A big salute goes out to the students and tutors who did not miss any Saturdays during the entire Spring 2013 semester! Thanks for your dedication to the Foundation.

Students

Dorothy Hartline

Ethan Everhart

Payton Everhart

Elysa Humphries

Conner Jackson

Stephen Jolly

Kelley O'Neal

Staff / Tutors

Karen Carson

Tina Carson

Linda Fitzhugh

Paula Jolly

Paula Landrum

Lisa Pennington

Carolyn Vickers

Do You Have An E-Mail Address?

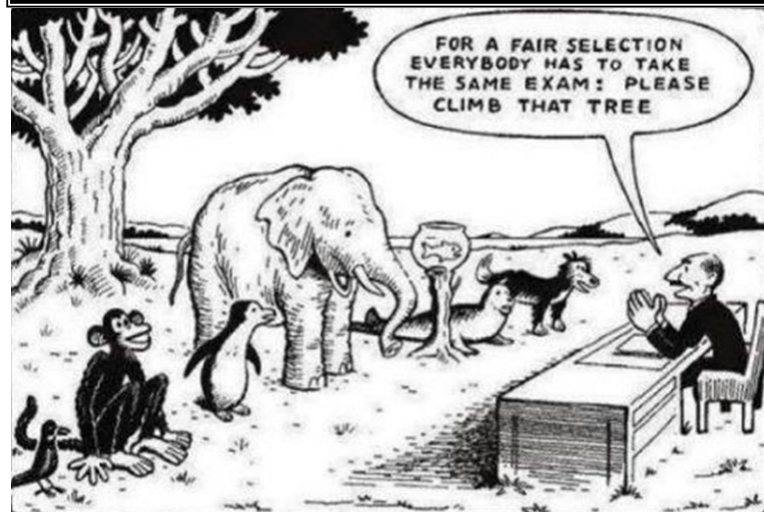
Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My, aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.



Our Education System

2013 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Anastassatos, Julie Ann	Hinesley, Angie	May, Brenda	Snell-Hearon, Kristen
Banks, Larry & Tenille	Hinesley, Berry	McGinnis, Trey	Solis, Francisco & Mayra
Brotherton, Terry & Patsy	Hutchins, Mike & Regina	McGuire, Lynn & Ralena	Storms, John & Catherine
Carson, Cain & Karen	Ibrahim, Nebat	McMillen, Emily	Wakefield, Elizabeth
Curtis, Kathy	Jenkins, Carol Ann	Meegan, Robert & Violeta	White, John & Veronica
Dixon, Jarrod & Cynthia	Jolly, Paula	Myers, Latisha	White, Melody
Earl, Ross & Andi	Land, Andrew & Angela	O'Neal, Lisa	Wilson, Heather
Fitzhugh, Linda	Landrum, Ross & Paula	Orr, Phil & Jackie	Woronoff, Larry & Tori
Foote, McVey & Ellen	Louwien, Jessica	Paulson, Anna	Kimbrell, Curley
Grayson, David & Vickie	Love, Mina	Pennington, Lisa	McCloud, Shelby
Gillespie, Darin & Pam	Luckenbaugh, Marilyn	Perry, George & Rachel	Schneider, Lisa
Haney, Patrick & Charlotte	Maher, Maria	Rambarran, Subashie	Vining, Ann
Harris, Delphia	Malone, Pamela	Reys, Karley	Wagner, Holly
Harp, Anne	Mason, Bridget	Rhett Bell Foundation	Woodruff, Sabrina
Hartline, Su	Massey, Dana	Seals, Sharon	Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

Thoughts from the Prez (Continued from page 3)

family. But on a regular basis, someone tells me a story of how much the Foundation helped their child and their family. We are here and we can and will help if you take advantage of our GREAT PROGRAM. The ball is in your court; you have to do what is right for your child. The school system says they will help but when it comes right down to it; usually, the schools talk the talk but often don't walk the walk. When you participate, the Foundation not only talks the talk but walks the walk and gets the job done. We have the success stories. Have a wonderful break and come back for the Summer Session ready to learn. God bless you all.

Hope to see you soon,
Karen Carson – “the Prez” d b
q p

***"When you are going through difficulty and wonder where God is -
Remember the teacher is always quiet_during
the test."***

The classic beauty Audrey Hepburn was once asked to share some beauty tips. This was her answer:

For attractive lips, speak words of kindness.

For lovely eyes, seek out the good in people.

For a slim figure, share your food with the hungry.

For beautiful hair, let a child run his/her hands through it once a day.

For poise, walk with the knowledge you never walk alone.

People, even more than things, have to be restored, renewed, revived, reclaimed, and redeemed; never throw out anyone...














Remember, if you ever need a helping hand, you will find one at the end of each of your arms.

As you grow older, you will discover that you have two hands: one is for helping yourself, and the other is for helping others.

d b
q p

(Apps Continued from page 1)

newsletter on line and click on all the links. I hope these are helpful.

Icon Name	Description
	Learning Ally Instantly access DAISY-formatted audiobooks with Learning Ally (formerly Reading for the Blind & Dyslexic). Learning Ally membership is required. https://itunes.apple.com/us/app/learning-ally-audio/id418888450?mt=8
	Read2Go Bookshare subscribers can enjoy full control over font (size and color), along with text-to-speech technology, with this DAISY-formatted e-reader. https://itunes.apple.com/us/app/read2go/id425585903?mt=8
	iBooks Easily adjust brightness and choose from seven different fonts, three page colors, and three distinct layouts when you download your favorite books using iBooks. https://itunes.apple.com/us/app/ibooks/id364709193?mt=8
	Kindle Adjust the letter size for books on any device with Kindle's free reading app. https://itunes.apple.com/us/app/kindle-read-books-ebooks-magazines/id302584613?mt=8
	OverDrive Media Console This app provides access to audiobooks and e-books from public, school, or college libraries (registration with a local library required) in various digital formats, allowing users with LD to customize the reading experience in ways that work best for them. http://www.overdrive.com/software/omc/
	Audiobooks from Audible You or your child can listen to books on the go with this text-to-speech app that allows for digital literacy in various formats. https://itunes.apple.com/us/app/audiobooks-from-audible/id379693831?mt=8
	iTunes U Free audio- and video-friendly courses are available at iTunes U, along with a sizeable catalog of free digital education content. Teachers, be sure to search "Lit2Go" for high-quality audio versions of the classics. https://itunes.apple.com/us/app/itunes-u/id490217893?mt=8
	Aesop's Wheel of Fables A great app for children ages 4 through 8, Aesop's Wheel of Fables teaches the moral lessons of 20 fables through the quick spin of a wheel. If grandparents live out of town, they can pre-record the fables in their voice on the child's device for listening at a later date. https://itunes.apple.com/us/app/aesops-wheel-of-fables/id374552586?mt=8
	howsay Pronunciation Dictionary This unique pronunciation app uses a real human voice to sound out over 150,000 words. Howsay is renowned for its accuracy when pronouncing words, including many scientific, mathematical, and medical terms. https://itunes.apple.com/us/app/howsay-pronunciation-dictionary/id333252081?mt=8
	ZoomReader Use ZoomReader to read grocery-store labels, menus, signs, and more while on the go. A device with a five-megapixel camera is needed for best use. https://itunes.apple.com/us/app/zoomreader/id414117816?mt=8
	ClaroSpeak US ClaroSpeak, a text-to-speech reader, offers five distinct, high-quality voices that can read any accessible text. It also offers a range of color and font settings, including an option for OpenDyslexic font. https://itunes.apple.com/us/app/clarospeak-us/id520496243?mt=8
	Speak it! Easily set font size and, when listening, pause and resume playback with text-to-speech app Speak it! It can even be used while you're on the phone. https://itunes.apple.com/us/app/speak-it!-text-to-speech/id308629295?mt=8
	Web Reader This text-to-speech app has the option for male or female high-quality voices. https://itunes.apple.com/us/app/web-reader-text-to-speech/id320808874?mt=8

Apps (Continued on page 7)



TuneWiki Lyrics This Android- and iPhone-friendly app allows users to listen to their music while watching scrolling lyrics. It's a great way to improve reading and fluency skills.
<http://www.tunewiki.com/apps>



SoundHound Students can quickly identify songs, read the lyrics (and improve reading and fluency skills, while they're at it), and learn about the artist on SoundHound.
<http://www.soundhound.com/>

Note: All of these iPad / iPhone mobile apps were researched and/or tested by a mother-daughter team, *Darla Hatton and Kaila*, her teenage daughter (who has *dyslexia*), in December 2012 on Apple products like the iPhone and iPad. New editions may change the nature of an app, making it more or less LD-friendly. "New" may not mean "better" for you. Also, the recommendations don't include complimentary apps that require you to buy a full version of a program.
[National Center for Learning Disabilities](http://www.nclld.org/) db
qp



If only he had paid attention during auditory discrimination class.

"I remember that I was never able to get along at school. I was always at the foot of the class."
 - Thomas Edison

Tell me and I'll forget.
 Show me, and I may not remember.
 Involve me, and I'll understand.

Children Are Quick

TEACHER: Why are you late?

STUDENT: Class started before I got here.

TEACHER: John, why are you doing your math multiplication on the floor?

JOHN: You told me to do it without using tables.

TEACHER: Glen, how do you spell 'crocodile?'

GLEN: K-R-O-K-O-D-I-A-L'

TEACHER: No, that's wrong

GLEN: Maybe it is wrong, but you asked me how I spell it. (I Love this child)

TEACHER: Donald, what is the chemical formula for water?

DONALD: H I J K L M N O.

TEACHER: What are you talking about?

DONALD: Yesterday you said it's H to O.

TEACHER: Winnie, name one important thing we have today that we didn't have ten years ago.

WINNIE: Me!

TEACHER: Glen, why do you always get so dirty?

GLEN: Well, I'm a lot closer to the ground than you are.

TEACHER: Millie, give me a sentence starting with ' I. '

MILLIE: I is..

TEACHER: No, Millie..... Always say, 'I am.'

MILLIE: All right... 'I am the ninth letter of the alphabet.'

TEACHER: George Washington not only chopped down his father's cherry tree, but also admitted it. Now, Louie, do you know why his father didn't punish him?

LOUIS: Because George still had the axe in his hand.... (This is the child I never had!!!)

TEACHER: Now, Simon, tell me frankly, do you say prayers before eating?

SIMON: No sir, I don't have to, my Mom is a good cook.

TEACHER: Clyde, your composition on 'My Dog' is exactly the same as your brother's.. Did you copy his?

CLYDE: No, sir. It's the same dog.

(I want to adopt this kid!!!)

TEACHER: Harold, what do you call a person who keeps on talking when people are no longer interested?

HAROLD: A teacher

Due to current economic conditions the light at the end of the tunnel has been turned off.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 17, 2013 to Friday, July 12, 2013 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held on June 13 & 14, 2013, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period, exceptions can be made.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested **or** recommended will be accepted as students. Please contact a Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program. Any absence (except illness) must have prior approval of the directors.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract or have permission from the directors for exemptions.

Please apply for the subject you prefer to tutor, math or reading. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$550.00 per student plus a \$25.00 Registration fee per student. The entire amount is due with the application before June 13, 2013. It cannot be refunded. Remember parents who are going to tutor must still apply. If necessary, arrangements can be made to make payments if approved by the directors in advance.

All applications must be returned before June 13, 2013. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2013 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

I wish to enroll:

Name _____ Birth Date ____ / ____ / ____ Sex ____ Grade ____
Completing current school year
School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Sex ____ Grade ____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child, Registration fee \$25.00, Tuition \$550.00 for a total of \$575.00.

Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date: _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____ Date _____

Return Applications by Specified Deadline

Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
